

**PLAINFIELD BOARD OF EDUCATION
PROMOTION/AND/ACCELERATION/RETENTION OF STUDENTS**

The Plainfield Board of Education requires each student to attain a standard level of achievement as a prerequisite for promotion to the next grade. A student's achievement of the skills at the current grade level and readiness for the work at the next grade level will be required before the student is promoted.

The professional staff is expected to place students at the grade level most appropriate for them academically, socially and emotionally. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance on the CMT and CAPT statewide assessments in grades 4,6,8 and 10, and other testing instruments. Occasionally, this will result in a student being retained. Prior to retention, the student will have every opportunity to master the skills necessary for promotion. This should include individual instruction, and/or remedial instruction and/or tutoring during and beyond the school day.

The classroom or subject teacher must inform the parents/guardians of student progress in a continuous and systematic manner. The parent/guardian of any student being considered for retention will be notified at the earliest possible date. Parent/guardian meetings will be held to discuss the student's strengths and weaknesses, and a mutually agreed upon plan of correction will be developed. The parents/guardians will be regularly informed of the student's progress under this plan.

When high academic achievement is evident, the Superintendent or his/her designee may approve a student for acceleration into a higher grade level. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate a student.

The building principal will have the final authority regarding the promotion/acceleration/retention of any student.

At the high school level, promotion is based on the cumulative total of credits based on the Carnegie unit and earned as follows:

To	Grade 10	4 credits	Grade 12	14 credits
	Grade 11	9 credits	Graduation	21 credits

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits and to successfully fulfill additional requirements listed in Policy 6045 Graduation Requirements.

Revised: 03/13/2002